By the end of the school year, Kindergarten Media students should be able to:

Literature Exploration

- -Identify several authors and the characteristics of their writing
- -Identify the characters in the story and describe them using character traits with text support
- -Identify and describe the setting in the story as where and when the story takes place
- -Identify the problem and solution in the story
- -Compare and contrast fiction and nonfiction
- -Evaluate and respond to literature
- -Identify Rhymes in text

Information Literacy/Research Skills

- -BOY, Search for information using subject categories (example: selecting appropriate pictures on PebbleGo)
- -EOY, Search for information using keywords in search windows (example: type in "dog" to locate information on dogs in PebbleGo)
- -Develop questions to guide research process
- -Determine important information for note taking using a graphic organizer using the progression of pictures, labels, words and phrases
- -Demonstrate understanding of plagiarism (identify source of information and why it's not okay to copy)
 - -Complete Cloze citations (example: provide full MLA citation on worksheet and have students write the date in the blank)
 - -Copy full MLA citations when appropriate from databases
 - -Cite the title of a print source
- -Use a mouse to navigate on a computer
- -Log in using a username and password when appropriate

Digital Citizenship

-Demonstrate understanding of how to go places safely on the Internet

Library Literacy

- -Identify parts of a book
- -Navigate Destiny Homepage to access databases
- -Navigate the features of an e book
- -Demonstrate understanding of media routines
- -Demonstrate understanding of book care
- -Explain ABC Order and begin to apply to shelf order
- -Explain Numerical Order and begin to apply to shelf order